

# Strategic Vision 2030

## Draft For Board Discussion – May 2024

The National Assessment Governing Board (Governing Board) has developed its **Strategic Vision 2030** as educators and communities work to address the vast array of student needs that existed prior to, but were exacerbated by, the pandemic and its disruptions to U.S. schools. The Board's renewed strategic vision emerges when evolving technologies are impacting all of society, from the economy to education.

By 2030, the Governing Board will collaborate with the National Center for Education Statistics (NCES) to refine the Nation's Report Card's design, content, and reporting; increase its relevance and value; and maximize its quality, utility, and efficiency to meet the challenges and opportunities of the next decade.

In partnership with NCES, the Governing Board will take action – and inspire action – that improves student achievement for all.

### The Nation's Report Card:

- **Serves as a catalyst to improve student achievement;**
- **Inspires improvement in the quality of assessments and standards; and**
- **Tells the stories of U.S. achievement over time and in context.**

**INNOVATE:** The Governing Board will leverage innovative processes and technology, including artificial intelligence (AI), to strengthen the NAEP program.

- **Guide** the ethical use of new technologies to measure what students know and can do and protect the integrity of NAEP data and intellectual property.
- **Apply** new technologies to improve the quality, utility and efficiency of the design, content and reporting for NAEP.
- **Explore** how to maintain trends on NAEP, while balancing important updates to NAEP content, design, and administration.
- **Implement** nimble content, design, and reporting methods, while pursuing enhanced cost effectiveness.
- **Understand** K-12 education trends and projections that impact the NAEP program's future.

**INFORM and ENGAGE:** The Governing Board will illuminate academic progress and help stakeholders use the Nation's Report Card to advance policy and practice.

- **Link** the Nation's Report Card with external data and disseminate new information about student learning and experiences to inform policy and practice in accessible and actionable ways.
- **Develop** evidence to improve the interpretation and communication of NAEP achievement levels to ensure that they are reasonable, valid, and informative to the public.
- **Collaborate** with researchers to generate analyses and resources that enable the education field to make informed decisions that advance education policy and practice.
- **Reimagine** Grade 12 NAEP assessments:
  - **Build** a coalition of states that commit to participating in Grade 12 NAEP Reading and Math assessments.
  - **Work** with business, higher education, and K-12 leaders to shine a light on how Grade 12 NAEP connects to workforce preparedness and economic competitiveness.
  - **Link** Grade 12 NAEP to external data sources (such as postsecondary completion and employment data) to contextualize results within the diverse range of postsecondary pathways and to understand young adults' outcomes.